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## LEARNING UNIT PLAN

### DALFYS

DAta Literacy competences For Young students towards STEAM education  
2020-1-IT02-KA226-SCH-095305

<b>Title</b>	The impact of information in media	
<b>Outcome</b>	To create PowerPoint presentation, Radio broadcast, Video broadcast, Poster	
<b>Target (indicate the age of students)</b>	16-19 years old	
<b>Pre-requisites (indicate what student should know before starting this learning unit contents)</b>	To understand how information is disseminated in media. To recognize the ways of information dissemination. To identify information: propaganda, disinformation, fake, real or fake mixed with real.	
<b>Period of application (indicate when you start and when you end the learning unit)</b>	March-May	
<b>Assessment (how does this lesson relate to assignments/homework/readings)</b>	PowerPoint presentation, Radio broadcast, Video broadcast, Poster	
<b>Goals of the unit</b>	Students will be able to explain the ways of information dissemination in media. Students will be able easy to identify various information. Students will learn to create PowerPoint presentation, Radio broadcast, Video broadcast, Poster.	
<b>Competence/s</b>	Cooperation, communication, problem solving, critical thinking, digital software using, creativity	
<b>Evaluation</b>	Process evaluations and product evaluations	
<b>Description of the steps</b>		
<b>1st step</b>		
<b>Name of the teacher:</b> To be determined		
<b>Subject:</b> IT		
<b>Knowledge</b>	<b>Skills</b>	
To search for relevant information	The ability to recognize propaganda, disinformation, fake, real or fake mixed with real	
<b>Content:</b>	Presentation of the ways of dissemination of information	
<b>Description of the Activity:</b>	To ask student to find examples of propaganda, disinformation, fake, real or fake mixed with real	

<b>Time</b> (indicate how many hours of lessons are needed)	2 lessons	
<b>Used resources:</b>	Google search, newspapers, TV, radio	
<b>Students accomplishment:</b>	Group presentations of found examples of propaganda, disinformation, fake, real or fake mixed with real	
<b>Method</b>	Individual and teamwork, presentations	
<b>Tools</b>	PC/ IT classroom	
<b>2st step</b>		
<b>Name of the teacher:</b> To be determined		
<b>Subject:</b> IT		
<b>Knowledge</b>	<b>Skills</b>	
To know your role in a group	Ability to communicate and cooperate in a team.	
To know the ways of leadership in a group	Ability to use entrepreneurship skills	
To know strategies of work planning	Ability to create a plan of work	
<b>Content:</b>	Distribution into groups and creation of the activity plan	
<b>Description of the Activity:</b>	Dividing to 4 groups. Each group is preparing a plan of the activity (main points of the PowerPoint presentation, scenario of Radio broadcast, scenario of Video broadcast, main points of the Poster).	
<b>Time</b> (indicate how many hours of lessons are needed)	4 lessons	
<b>Used resources:</b>	Google search, newspapers, TV, radio	
<b>Students accomplishment:</b>	Activity plan	
<b>Method</b>	Teamwork	
<b>Tools</b>	PC/ IT classroom, notes	
<b>3st step</b>		
<b>Name of the teacher:</b> To be determined		
<b>Subject:</b> IT		
<b>Knowledge</b>	<b>Skills</b>	
To know theatre elements and public speaking technologies	The ability to use acting competencies	
To know digital software using	The ability to use photo camera, microphones, dictaphones, online graphics editor	
<b>Content:</b>	Process of creativity	
<b>Description of the Activity:</b>	Groups are preparing the final materials: <ul style="list-style-type: none"> <li>- PowerPoint presentation,</li> <li>- Radio broadcast,</li> <li>- Video broadcast,</li> <li>- Poster</li> </ul>	
<b>Time</b> (indicate how many hours of lessons are needed)	10 lessons	
<b>Used resources:</b>	Google search, newspapers, TV, radio, online graphic editor, video editor, audio editor	
<b>Students accomplishment:</b>	Each group is preparing 4 final materials	
<b>Method</b>	Teamwork	
<b>Tools</b>	PC/ IT classroom, Laptop, mobile phones, microphones, dictaphones, camera	

<b>4st step</b>	
<b>Name of the teacher:</b> To be determined	
<b>Subject:</b> IT	
<b>Knowledge</b>	<b>Skills</b>
To know public speaking technologies	The ability to present created materials
	The ability to share opinion, gained experience in a group work
<b>Content:</b>	Evaluation
<b>Description of the Activity:</b>	Each group is presenting created materials. Discussion of reached results. Evaluation of group work
<b>Time (indicate how many hours of lessons are needed)</b>	2 lessons
<b>Used resources:</b>	Emails, cloud file storage technology (GDrive, iCloud), Gimnasium's youtube channel, Gimnasium's radio station studio
<b>Students accomplishment:</b>	PowerPoint presentations, Radio broadcasts, Video broadcasts, Posters
<b>Method</b>	Presentation, reflection
<b>Tools</b>	Laptop, Multimedia, microphones