



## LEARNING UNIT PLAN

### DALFYS

DATA Literacy competences For Young students towards STEAM education  
2020-1-IT02-KA226-SCH-095305

<b>Title</b>	Bias media and Fake news
<b>Outcome</b>	-to understand the concepts of bias and fake news; -to understand the reasons it might occur; - to recognize bias and fake news; - to create a video news report.
<b>Target (indicate the age of students)</b>	16-18 years old
<b>Pre-requisites (indicate what student should know before starting this learning unit contents)</b>	-to understand the role of media and news; - be aware of the subjective vocabulary; - to be able to write texts of a formal register.
<b>Period of application (indicate when you start and when you end the learning unit)</b>	October - November 2022
<b>Assessment (how does this lesson relate to assignments/homework/readings)</b>	PowerPoint presentation - Comparison of bias, fake and objective news samples; Creating a video news report.
<b>Goals of the unit</b>	-Recognise fake and bias news; -Make a video news report.
<b>Competence/s</b>	-critical thinking; -search the web using a wide variety of the engines; -distinguish reliable and unreliable sources of info; -analysing and collecting data. -be able to visualise a news report.
<b>Evaluation</b>	process evaluation and product evaluation

<b>Description of the steps</b>	
<b>1st step</b>	
<b>Name of the teacher: Alla Chvostova</b>	
<b>Subject: English</b>	
<b>Knowledge</b>	<b>Skills</b>
-to know approaches and strategies to be put in place for searching information on the Web related to how to use them in practice	The ability to decide upon the reliability of news
to know which sources and tools to select.	
<b>Content: the guidelines presented by the teacher</b>	
<b>Description of the Activity:</b>	- present the guidelines on how to detect bias and fake news in the news. -give the students samples of objective, fake and, bias news and ask them to analyse the texts using the guidelines.
<b>Time (indicate how many hours of lessons are needed)</b>	2 lessons
<b>Used resources:</b>	<a href="https://libguides.tru.ca/fakenews/characteristics">https://libguides.tru.ca/fakenews/characteristics</a> BBC, CNN, Foxnews
<b>Students accomplishment:</b>	-identify the bias, fake and objective news; -identify reliable and unreliable sources.
<b>Method</b>	Presentation Pairwork
<b>Tools</b>	Multimedia
<b>2st step</b>	
<b>Name of the teacher: Alla Chvostova</b>	
<b>Subject: English</b>	
<b>Knowledge</b>	<b>Skills</b>
-to know when (in which situation) to apply the most suitable tools and methods of Web search.	- be able to apply a variety of tools and techniques for Web search;
- to know how to analyse and evaluate search results	- be able to develop own web search strategies;
	- be able to discover new methods and approaches for Web search.
<b>Content:</b>	Self-made presentation based on the Web search
<b>Description of the Activity:</b>	Searching for the news reports on the same issue/topic from different sources. Prepare 3 kinds of the reports (fake, bias, objective) to exchange with another team.
<b>Time (indicate how many hours of lessons are needed)</b>	2 lessons

<b>Used resources:</b>	<b>The Internet</b> <a href="https://otis.libguides.com/guide_to_fake_news/hoaxes">https://otis.libguides.com/guide_to_fake_news/hoaxes</a>
<b>Students accomplishment:</b>	Prepare 3 samples of the news reports (bias, fake, objective) and exchange with the other teams. Analyse the news reports.
<b>Method</b>	<b>Teamwork</b>
<b>Tools</b>	<b>Laptops, mobile phones</b>
<b>3st step</b>	
<b>Name of the teacher: Alla Chvostova</b>	
<b>Subject: English</b>	
<b>Knowledge</b>	<b>Skills</b>
-to Know how to adapt and adjust the methodologies in accordance to different contexts.	-to be able to transfer information seeking strategies into the contexts of a news report;
- to know how to collaborate with other students using Web sources and use them successfully in creating a video news report.	-to plan and create a video news report;
	- share created strategies with others.
	- make a video
<b>Content:</b>	Teamwork activity of creating a video news report
<b>Description of the Activity:</b>	-Create a video news report (fake, bias or objective). - Demonstrate it to the class - Analyse the news reports of other teams. Justify your decision.
<b>Time (indicate how many hours of lessons are needed)</b>	4 hours
<b>Used resources:</b>	News websites
<b>Students accomplishment:</b>	Produce a 2 min video news report
<b>Method</b>	Teamwork
<b>Tools</b>	Mobile phones