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LEARNING UNIT PLAN

DALFYS

DAta Literacy competences For Young students towards STEAM education
2020-1-IT02-KA226-SCH-095305

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| Title | Bias media and Fake news |
| Outcome | -to understand the concepts of bias and fake news; -to understand the reasons it might occur; - to recognize bias and fake news; - to create a video news report. |
| Target (indicate the age of students) | 16-18 years old |
| Pre-requisites (indicate what student should know before starting this learning unit contents) | -to understand the role of media and news; - be aware of the subjective vocabulary; - to be able to write texts of a formal register. |
| Period of application (indicate when you start and when you end the learning unit) | October - November 2022 |
| Assessment (how does this lesson relate to assignments/homework/readings) | PowerPoint presentation - Comparison of bias, fake and objective news samples; Creating a video news report. |
| Goals of the unit | -Recognise fake and bias news; -Make a video news report. |
| Competence/s | -critical thinking; -search the web using a wide variety of the engines; -distinguish reliable and unreliable sources of info; -analysing and collecting data. -be able to visualise a news report. |
| Evaluation | process evaluation and product evaluation |

| Description of the steps | |
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| 1st step | |
| Name of the teacher: Alla Chvostova | |
| Subject: English | |
| Knowledge | Skills |
| -to know approaches and strategies to be put in place for searching information on the Web related to how to use them in practice | The ability to decide upon the reliability of news |
| to know which sources and tools to select. | |
| Content: the guidelines presented by the teacher | |
| Description of the Activity: | - present the guidelines on how to detect bias and fake news in the news. -give the students samples of objective, fake and, bias news and ask them to analyse the texts using the guidelines. |
| Time (indicate how many hours of lessons are needed) | 2 lessons |
| Used resources: | https://libguides.tru.ca/fakenews/characteristics BBC, CNN, Foxnews |
| Students accomplishment: | -identify the bias, fake and objective news; -identify reliable and unreliable sources. |
| Method | Presentation Pairwork |
| Tools | Multimedia |
| 2st step | |
| Name of the teacher: Alla Chvostova | |
| Subject: English | |
| Knowledge | Skills |
| -to know when (in which situation) to apply the most suitable tools and methods of Web search. | - be able to apply a variety of tools and techniques for Web search; |
| - to know how to analyse and evaluate search results | - be able to develop own web search strategies; |
| | - be able to discover new methods and approaches for Web search. |
| Content: | Self-made presentation based on the Web search |
| Description of the Activity: | Searching for the news reports on the same issue/topic from different sources. Prepare 3 kinds of the reports (fake, bias, objective) to exchange with another team. |
| Time (indicate how many hours of lessons are needed) | 2 lessons |

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| Used resources: | The Internet https://otis.libguides.com/guide_to_fake_news/hoaxes |
| Students accomplishment: | Prepare 3 samples of the news reports (bias, fake, objective) and exchange with the other teams. Analyse the news reports. |
| Method | Teamwork |
| Tools | Laptops, mobile phones |
| 3st step | |
| Name of the teacher: Alla Chvostova | |
| Subject: English | |
| Knowledge | Skills |
| -to Know how to adapt and adjust the methodologies in accordance to different contexts. | -to be able to transfer information seeking strategies into the contexts of a news report; |
| - to know how to collaborate with other students using Web sources and use them successfully in creating a video news report. | -to plan and create a video news report; |
| | - share created strategies with others. |
| | - make a video |
| Content: | Teamwork activity of creating a video news report |
| Description of the Activity: | -Create a video news report (fake, bias or objective). - Demonstrate it to the class - Analyse the news reports of other teams. Justify your decision. |
| Time (indicate how many hours of lessons are needed) | 4 hours |
| Used resources: | News websites |
| Students accomplishment: | Produce a 2 min video news report |
| Method | Teamwork |
| Tools | Mobile phones |