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LEARNING UNIT PLAN

DALFYS

DATA Literacy competences For Young students towards STEAM education
2020-1-IT02-KA226-SCH-095305

Title	The impact of information in media	
Outcome	To create PowerPoint presentation, Radio broadcast, Video broadcast, Poster	
Target (indicate the age of students)	16-19 years old	
Pre-requisites (indicate what student should know before starting this learning unit contents)	To understand how information is disseminated in media. To recognize the ways of information dissemination. To identify information: propaganda, disinformation, fake, real or fake mixed with real.	
Period of application (indicate when you start and when you end the learning unit)	March-May	
Assessment (how does this lesson relate to assignments/homework/readings)	PowerPoint presentation, Radio broadcast, Video broadcast, Poster	
Goals of the unit	Students will be able to explain the ways of information dissemination in media. Students will be able easy to identify various information. Students will learn to create PowerPoint presentation, Radio broadcast, Video broadcast, Poster.	
Competence/s	Cooperation, communication, problem solving, critical thinking, digital software using, creativity	
Evaluation	Process evaluations and product evaluations	
Description of the steps		
1st step		
Name of the teacher: To be determined		
Subject: IT		
Knowledge	Skills	
To search for relevant information	The ability to recognize propaganda, disinformation, fake, real or fake mixed with real	
Content:	Presentation of the ways of dissemination of information	
Description of the Activity:	To ask student to find examples of propaganda, disinformation, fake, real or fake mixed with real	

Time (indicate how many hours of lessons are needed)	2 lessons	
Used resources:	Google search, newspapers, TV, radio	
Students accomplishment:	Group presentations of found examples of propaganda, disinformation, fake, real or fake mixed with real	
Method	Individual and teamwork, presentations	
Tools	PC/ IT classroom	
2st step		
Name of the teacher: To be determined		
Subject: IT		
Knowledge	Skills	
To know your role in a group	Ability to communicate and cooperate in a team.	
To know the ways of leadership in a group	Ability to use entrepreneurship skills	
To know strategies of work planning	Ability to create a plan of work	
Content:	Distribution into groups and creation of the activity plan	
Description of the Activity:	Dividing to 4 groups. Each group is preparing a plan of the activity (main points of the PowerPoint presentation, scenario of Radio broadcast, scenario of Video broadcast, main points of the Poster).	
Time (indicate how many hours of lessons are needed)	4 lessons	
Used resources:	Google search, newspapers, TV, radio	
Students accomplishment:	Activity plan	
Method	Teamwork	
Tools	PC/ IT classroom, notes	
3st step		
Name of the teacher: To be determined		
Subject: IT		
Knowledge	Skills	
To know theatre elements and public speaking technologies	The ability to use acting competencies	
To know digital software using	The ability to use photo camera, microphones, dictaphones, online graphics editor	
Content:	Process of creativity	
Description of the Activity:	Groups are preparing the final materials: <ul style="list-style-type: none"> - PowerPoint presentation, - Radio broadcast, - Video broadcast, - Poster 	
Time (indicate how many hours of lessons are needed)	10 lessons	
Used resources:	Google search, newspapers, TV, radio, online graphic editor, video editor, audio editor	
Students accomplishment:	Each group is preparing 4 final materials	
Method	Teamwork	
Tools	PC/ IT classroom, Laptop, mobile phones, microphones, dictaphones, camera	

4st step	
Name of the teacher: To be determined	
Subject: IT	
Knowledge	Skills
To know public speaking technologies	The ability to present created materials
	The ability to share opinion, gained experience in a group work
Content:	Evaluation
Description of the Activity:	Each group is presenting created materials. Discussion of reached results. Evaluation of group work
Time (indicate how many hours of lessons are needed)	2 lessons
Used resources:	Emails, cloud file storage technology (GDrive, iCloud), Gimnasium's youtube channel, Gimnasium's radio station studio
Students accomplishment:	PowerPoint presentations, Radio broadcasts, Video broadcasts, Posters
Method	Presentation, reflection
Tools	Laptop, Multimedia, microphones